



# Design & Technology

## Mel Curd reporting...

As part of the Year 9 Skills module, pupils look closely at graphic communication and illustration. One home learning task is to present a word in a stylised way. Here are some impressive examples of the work they produced.

"My stylised work was 'construction'. We created these whilst learning about typography. It is designed to communicate the meaning of the work by incorporating the word into the design." **Rhianne (9SWd)**

"When studying typography, we did a piece of homework conveying a word and communicating the meaning of the word. My piece of homework is based on the word 'freeze'." **Tom (9HRi)**

"This is my stylised word 'shadow'. After learning about typography, we created the graphics to convey the meaning of the word." **Georgina (9HRi)**



"For my Year 10 Graphics coursework, I designed the packaging for the edible cupcake cases. I focused on creating the packaging as the edible cupcake cases were already a sustainable and environmentally-friendly product. I was really pleased with the overall quality and the finished aesthetics."

**Lauren (11JFe)**



"My Year 10 Graphics coursework took the school year to complete. The design was inspired by a similar but smaller packaging design where the transportation packaging could be made into the display shelves with a few cuts and pushes through perforated edges. I ended up with a completed design with Haribo sweet graphics and a pivoting shelf door, along with a complete flat pack outer shell. Even though it was a challenge and at times frustrating, it was well worth the aggravation." **Matthew (11RJo)**



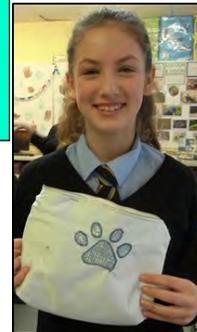
## Year 9

A new exciting GCSE examination is being launched in September 2017. KS3 courses are changing to prepare our students for the challenges featured in the specification.

Year 9 are exploring a variety of techniques and fabrics linked to a 'Learning to Learn' brief.



Troy (9CSv)



Amy (8AWe)



Tyler (8DGa)



Kloe (8DGa)



Made by Molly (8SNo)

## Year 8

Year 8 are learning how to put simple electronic circuits into their prototypes. They are experimenting with their designs and making a simple project that could be made in small quantities to sell in an independent gift shop. Working in teams they research and devise innovative products and look at cost considerations before manufacturing and testing their products.

In Year 8, Sweet and Sour Chicken has proved to be one of the pupils' favourite choices. They are surprised how easy it is to make the dish for themselves rather than buying it in a ready-made form. The 'Street and Festival Food' theme in Year 9 includes making a healthy beef burger, a signature American dish, simply produced using a food processor. The Year 11 coursework assignment involved making a two course 'International Food' themed menu...



Libby discovered that "less is more" as she used subtle amounts of spices and herbs to create a tempting array of Indian dishes.



Hannah ventured outside of her comfort zone of baking! In her discovery of Italian cuisine, she made her own homemade Chicken and Mozzarella Ravioli and produced a challenging Hot Chocolate Soufflé.

Sam explored French cuisine. She mastered the art of making meringue and impressively produced her Strawberry and Raspberry Pavlova.



Korean and Scandinavian foods seem to be gaining in popularity and may feature in our future recipe selections!