

THE SWEYNE PARK TIMES

We must always remember!



Megan (13SBo) & Robert (13SEd) reporting...

A year ago, we were asked a question, "Why do you think it is important for our generation to continue to teach the lessons of the Holocaust?" We were invited to reflect upon and attempt to answer this question as part of our application to become Ambassadors for the Holocaust Educational Trust, a role that aims to promote Holocaust Awareness at Sweyne Park. As part of the training for this role we attended a series of subject seminars and visited Auschwitz in Poland later in the year. We were privileged to hear the testimony of Rudi Oppenheimer, who was sent with his family to Bergen-Belsen. What really resonated with us most was that he was not angry or vengeful at those who carried out the Holocaust. Instead, he upheld a message of tolerance and acceptance; a message that so many survivors share. As H.E.T. Ambassadors, our key role is to promote Holocaust awareness through a school-based project. While researching we came across a story from the Maidenk camp near Lublin in Poland. When the camp was liberated, butterflies were found on the walls; drawings scratched by older children for younger children to give them hope. We used this story as the basis of our "next step" project (phase 1 pictured above). It has been a privilege being part of the project.



Megan & Robert at the H.E.T's Ambassador Conference

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Headlines by Andy Hodgkinson

YEAR 10

This half-term is a busy one for Year 10, as they prepare for their exams during the week beginning 13th March and, also, get ready for their two week work experience placement straight after the Easter holidays. I am sure our pupils will tackle the challenges head on, and I wish them all the best over the coming weeks.

PREMISES UPDATE

Over the half-term holiday we continued to work on a number of small scale projects to improve our facilities. Although funding restrictions mean the scope of such projects is increasingly limited, we are clear as a School that we must keep our buildings in the best possible condition and continue to make improvements where they will benefit our

pupils. To this end, the boys' dry changing room has now been completely refurbished and looks infinitely better. We are also creating a paved area by the Sixth Form Atrium and alongside the main pupil entrance. We are also hoping to do some renovation work in one of our IT rooms before Easter, which will also make a real difference. Watch this space!

ROAD SAFETY

Please can I remind parents and carers to drive slowly and carefully in the vicinity of the school, in particular at the Cheapside West entrance. Thank you for your support.

Parents' Time

A member of the Leadership Team will be available to see parents without appointment:

9:00am - 9:45am Monday - Friday

5:00pm - 5:45pm Thursdays



Your weekly link with the school

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Book of the Week

THE BONE SPARROW
by Zana Fraillon

"Born in a refugee camp, all Subhi knows of the world is that he's at least 19 fence diamonds high, the nice Jackets never stay long, and at night he dreams that the sea finds its way to his tent, bringing with it unusual treasures. One day it brings him Jimmie. Carrying a notebook that she's unable to read and wearing a sparrow made out of bone around her neck - both talismans of her family's past and the mother she's lost - Jimmie strikes up an unlikely friendship with Subhi beyond the fence. As he reads aloud the tale of how Jimmie's family came to be, both children discover the importance of their own stories in writing their futures." A captivating and powerful read.



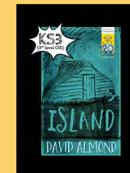
World Book Day



World Book Day Tokens will be distributed to Years 7, 8 & 9 to redeem against these special World Book Day books or £1 off any book, at participating book retailers.

You can also use your £1 Book Token towards any book ordered through the C2C book leaflets during March.

See www.worldbookday.com for lots of book fun!



3rd March 2017

DUTY PUPILS

Thank you for all your help:

Jay & Tom (8LAs)
Mollie, Declan, Jessica, Alex,
Lauren, Olivia, Sophie & Robyn
(8SJa)

Pupil Services



Are you aged 14 and over?

VOLUNTEERS NEEDED

to help children take part in the SUMMER READING CHALLENGE 2017 in libraries during the summer holidays.

INTERESTED?

Apply online at libraries.essex.gov.uk

Closing date: Friday 2 June. Apply early to secure your first library slot.



THE PTA HAVE ADVENTURE ISLAND TICKETS FOR SALE:

BIG BANDS: £15.00

SEA LIFE TICKETS FOR £4.00

TINA: 0797 3765320

MICHELLE: 0784 6620554



Child Development at GCSE Level

KS4 pupils are encouraged to develop both subject specialist knowledge, understanding and skills and to recognise and cultivate transferable cross-curricular links. Here are some of the Year 10 GCSE Child Development pupils' comments about their work and some of the reasons why they enjoy the subject.
Janet Talbot.

"Babies learn different things in different ways. When we get older and have children of our own, I feel that we will have more experience of how to encourage children to develop successfully."
Maisie (10 LMo)

"As part of an extended Child Development assignment, we are explaining the nutritional needs of young children. I am about to produce a healthy two-course meal for a 4 year old. There are lots of links with my Food Preparation and Nutrition course and one subject supports the other."
Bethany (10 EBr)



"It really helps with my work in Psychology. In both subjects we have found out about the emotional and social development of babies and young children and the important concept of developing a secure bond of attachment between parent and child. I can transfer key words that we regularly use from one subject to another."
Layla (10 RCi)



"I like to be able to give my opinions about a range of issues. For example, at the moment, we are selecting a range of items for 0 - 1 year olds and have to explain our reasons for choosing them. I enjoy comparing pieces of equipment in terms of what they look like, what they do and their cost. I do love a bargain!"
Sydney-May (10 GWa)



"I have really been able to relate to the course as I have a little sister of my own. She is 7 months old. I am learning the theory behind what happens in real life. It will be fascinating to observe what older children can do as I have planned to carry out my work experience at a local primary school."
Tilly-Elise (10JTI)

"I love the subject! I enjoy finding out about the ways in which relationships develop in families and also how children can become their own individual selves. I am focused on becoming a primary school teacher and worked within the reception class at a local primary school last year for my work experience. In Textiles I have designed and made an educational toy - an octopus based on developing number concepts."
Imogen (11CSt)

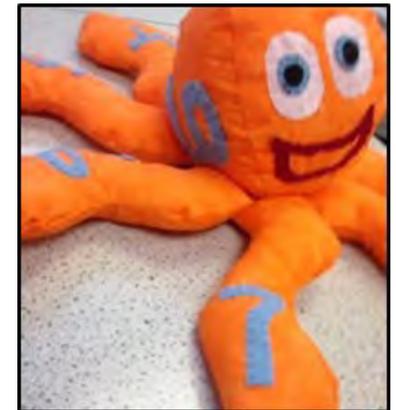
"It has been interesting learning about PIES (physical, intellectual, emotional, social development) and the ways in which children develop. This will be useful information for me as I am looking forward to my work-experience placement in a pre-school in the near future. I enjoy doing the assignments in the subject as I can plan my own work and decide what to do."
Beth (10 MCu)



"Within the family topic in Child Development, we have explored traditional and shared roles and discussed the increasing trend for role reversal. In History, we have also looked into household systems and considered how a stereotypical mother might act."
Holly (10RCi)

"I enjoy finding out about the ways in which babies and children develop new skills and make sense of the world around them. When children play they are learning so much without even realising it! In the future, I would like to work with children and am hoping to train as a play therapist."
Nichole (10 GWa)

"This subject has given me the chance to think in more depth about my little sister who has autism and to look at things from different perspectives. Also, in our current work, I think it makes me realise how much you need to research before you buy an item which closely meets the needs of a child."
Rhiannon (10 LCh)



PHYSICAL
INTELLECTUAL
DEVELOPMENT
EMOTIONAL SOCIAL