

THE SWEYNE PARK TIMES

Jack Petchey Award Winners Spring 2017



Sue Donovan reporting...

Nominations are made by the pupil population, these are then collated and the winners are voted for by the School Council.

Our first award winner is **Nathan, Year 7**, who has been nominated for his involvement in testing a new blood machine for diabetic people. He has chosen to spend his £250 grant between Science, buying a speed simulator, and Drama, buying some lights for use across all key stages.

Our second award winner is **Georgie, Year 8**, who has been chosen for her kindness towards another pupil, buying them a pencil case and maths kit. She has chosen to split her money between PE, buying Blood Pressure Monitors and D&T Food, buying aprons.

Our third award winner is **George, Year 12**, who had the most nominations from his peers I have ever seen. The reasons given for his nomination included his perseverance, positive approach, participation in extra-curricular activities, his kindness and overcoming his disability to join Southend United F.C. He would like to spend all his £250 buying high quality headphones for Media Studies.

Headlines by Andy Hodgkinson

YEAR 9 OPTIONS

Thank you to all parents and carers who attended our Options Evening on Tuesday, and to our pupils who were so focused on Aspirations Day. I hope these events have provided families with the information they need to make informed choices, and a reminder that the deadline for handing in options forms is 29th March 2017.

SCHOOL CLUSTERS

Last year I wrote about school clusters and how we agreed to be one of the options Glebe Primary School were exploring. Glebe Governors have now formally approached Sweyne Park School to ask that we form a Multi-Academy Trust, with Sweyne Park as the lead school. Our Governing Body has agreed to

this proposal, subject to Glebe's approval to become an Academy. There will be no real changes to our school. I will continue as the Headteacher at Sweyne Park and Nicola Bache will continue as the Head at Glebe Primary. Sweyne Park will also continue to have its own local Governing Body. The main benefits to Sweyne Park are around financial stability in the current climate of austerity, improved transition and, in particular, we believe we can still make improvements to our Key Stage 3 offer, by deepening our understanding of the primary curriculum. I will, of course, keep you informed of developments and, hopefully, this arrangement will be mutually beneficial to both schools going forward.

SCHOOL BUDGETS

Subsequent to my recent letter to parents, you will no doubt have seen increased media coverage around school funding. Secondary Heads are hopeful that the current funding situation will be reviewed and that greater resource will be put into the Cont/d...



Book of the Week

THE STONE BALANCER
by John Townsend

While trying to enjoy his summer, Finn finds himself in the middle of a murder scene when balancing stones under the cliffs. Already dealing with an ill mother and a turbulent uncle, Finn suddenly has a lot more on his plate. Now it is his duty to find out exactly what went on down at his favourite part of the beach... before the worst happens.

An exciting and fast-paced thriller!



THE EASTER BUNNY HAS BEEN TO THE LIBRARY... and has chosen 12 books he thinks you might enjoy reading. If, during the last week of term, you take out one of these books, you'll be in for a sweet surprise!



24th March 2017

DUTY PUPILS

Thank you for all your help:

Alexander, Lucy, Abbie,
Hayley, Jessica (7MLw)
Ella & Max (7CCa)

Pupil Services

THE PTA HAVE
ADVENTURE ISLAND
TICKETS FOR SALE:

BIG BANDS: £15.00

SEA LIFE TICKETS FOR
£4.00

TINA: 0797 3765320
MICHELLE: 0784 6620554



HEADLINES (Continued)

school system for September 2017. I will, of course, keep you updated.

EASTER REVISION

Please can I remind families of pupils in Years 11, 12 and 13 that we are, once again, running a selection of extra classes over the Easter break and the revision timetables are on our website. Pupils can just turn up on the day, so please do encourage them to do so.

AND FINALLY

A reminder that the Easter term finishes next Friday at 12.30pm and, also, do remember that the clocks go forward this weekend!

Parents' Time

A member of the Leadership Team will be available to see parents without appointment:

9:00am-9:45am Monday - Friday

5:00pm-5:45pm Thursdays



NPQH Leadership
Development School
National College
The Leadership of Schools
and Children's Services



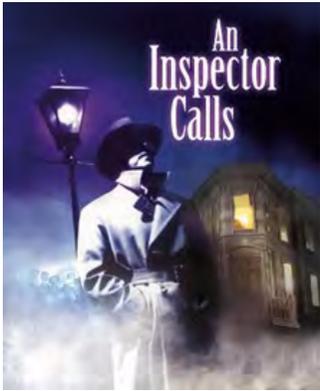
INVESTORS
IN PEOPLE | Gold



English Department

Kevin Compton reporting...

As an English department we believe that it is invaluable to go to the theatre and see texts come to life. Two of our GCSE texts have or are going to be performed: J.B. Priestley's classic *An Inspector Calls* and, later on in the year, Shakespeare's *Romeo & Juliet*.



"We often do (make an impression) on the young ones. They're more impressionable."

On Wednesday 18th January, 153 GCSE students watched a matinee performance of J.B. Priestley's "An Inspector Calls" at The Playhouse Theatre, near Trafalgar Square. We were all treated to Stephen Daldry's spectacular vision of a collapsing dolls house to show how overindulgence, deceit and selfishness can destroy a family. Priestley's key messages on taking personal responsibility for our own actions, and our collective responsibility to society, are at the forefront of his play, all of which are still very relevant for a contemporary audience. Our students can be described as being real credits to the school and showed that they could think deeply about their own interpretations of the play against Priestley's ideas - the production certainly made an impression on them!

"I think that this will help me to remember quotations and to consider how a play can be interpreted in many different ways." Abigail (11NGa)

"The play's creative use of the set inspired and contributed to the idea of moving from a capitalist society to a socialist one... I thoroughly enjoyed it." Tabitha (11NGa)

"From start to finish, I felt like I was there, experiencing it all with the characters." Edward (10PGa)



"This play helped me to consolidate my knowledge of the plot and to understand a different viewpoint on the story." Owen (11NGa)



"These violent delights have violent ends ... like fire and powder, which as they kiss consume ... Therefore love moderately; long love doth so."

Secondly, 120 Key Stage 4 students will have the amazing opportunity of seeing *Romeo and Juliet* being performed at the home of Shakespeare - The Globe. The Year 11s will be going on the 27th April - just before their GCSE Literature exam - and the Year 10s on the 7th June. Both of these trips are now full, but if you wish to take your child to The Globe to see *Romeo and Juliet*, tickets are still on sale from <http://www.shakespearesglobe.com/your-visit/box-office>.

In addition to the emphasis on drama in Key Stage 4, we have also brought the theatre to Sweyne Park once more for Key Stage 3. Back in October, we welcomed a regular visitor, Rupert Mason, to perform *Gothic Tales* to Year 8. This was, as always, highly entertaining and our pupils were very engaged with the topic as a result. Year 7 were also given the opportunity to watch an excellent performance of Charles Dickens' classic *A Christmas Carol* in December, allowing them to engage with real actors and us, as a department, to heighten pupils' interest in the art of performance.

Great theatre is about challenging how we think. It encourages us to fantasize about a world we aspire to live in.



An image of the stage