Headlines by Andy Hodgkinson

**The Karate Kids!**

We both belong to the Westwood Karate Academy in Rayleigh and last October half-term were selected to represent our country and club at the European Championships in Malta and the England Open Championships in Crawley at the weekend.

Caitlin won a Bronze and Silver medal in the 15-17 year category for team kumite (fighting) at the European Championships in Malta. Hannah won Gold in the 13-15 year category for individual kumite (fighting) at the England Open Championships in Crawley.
Callum and Shannon are recapping the biological causes of offending behaviour, which suggests there may be genetic causes for criminal behaviour. Shannon found the topic fascinating and it has had an impact on the University courses she has applied for. Callum found it eye opening how offender profiling techniques vary between Britain and America.

Lucy is producing a summary table of the ways to treat offenders, making use of mnemonics to help her recall the different aspects of each. Lucy said she found it interesting looking at differences in prisons across diverse cultures and how this affects recidivism rates.

Jennifer Porter, Head of Psychology reporting...

Year 13 students are busy creating revision resources to use for their end of unit test on forensic psychology. They have learnt about a range of issues, from what causes criminality to how we can deal with offenders. Bethany is producing a detailed summary of the different explanations for offending behaviour.

Owen has made cue cards covering several parts of the topic, using different coloured card for studies and theories.

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Year 10 are currently studying the topic of memory. They have developed an understanding of two different theories of memory from several different studies. They then apply these concepts to understanding amnesia and consider how our memories can be improved.

Ben, Connor, Louise and Millie are working on essay plans for the memory topic. The essay considers whether the study of memory is holistic or reductionist and pupils need to include a range of points discussing this issue.